

# Rationally Inattentive and Strategically (un)Sophisticated: Theory and Experiment

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# Motivation

- Two CEOs are deciding whether or not to agree to a merger
- This merger is ex-ante optimal, but ex-post sub-optimal for one
- Prior to deciding, they can try to acquire information about whether the merger will be good or bad
- Do they acquire information strategically?

# Motivation

Two key sources of cognitive friction in games

- 1 Rational Inattention: Friction of Information
  - Agents acquire information to maximize benefits of information less costs
  - In games, one player's benefits of information are a direct function of the opponent's information acquisition

# Motivation

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## 1 Rational Inattention: Friction of Information

- Agents acquire information to maximize benefits of information less costs
- In games, one player's benefits of information are a direct function of the opponent's information acquisition

## 2 Strategic Sophistication: Friction of Reasoning

- Calls into question how capable agents are of contingent reasoning
- How well can players anticipate and best respond to the behavior of others

# Research Questions

Do players acquire information *strategically*?

- 1 Are they strategically sophisticated?
  - To what extent do players correctly predict the information acquisition of other players in a strategic setting?
- 2 Are they rationally inattentive?
  - To what extent do players best respond to these beliefs in their own information acquisition?

# Preview

Do players acquire information strategically? *No*

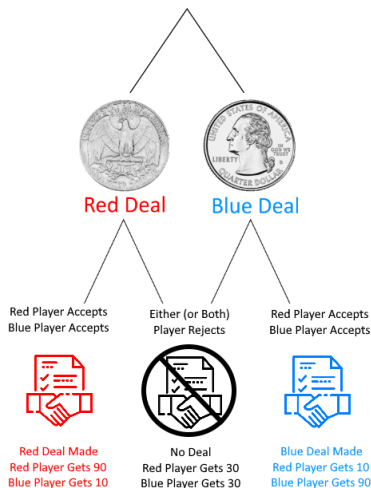
- Subjects almost entirely ignore opponent information acquisition
- However, when *given* correct beliefs about opponent behavior, they respond accordingly
- Predicting opponent information is difficult! So subjects treat games like single agent decision problems

# Related Literature

- Rational Inattention
  - *Theory*: Caplin and Martin 2015, Martin 2015, Ravid 2022, Genzkow and Kamenica 2014, Bloedel and Segal 2018, Matyskova 2018, Yang 2015, Szkup and Trevino 2015, Domotor 2021
  - *Experiments*: Almog and Martin 2022, Dean and Neligh 2019
- Strategic Sophistication
  - Nagel 1995, Arad and Rubinstein 2012, Costa-Gomes et al 2001
  - Alaoui and Penta 2016, Agranov et al 2012

# The Game

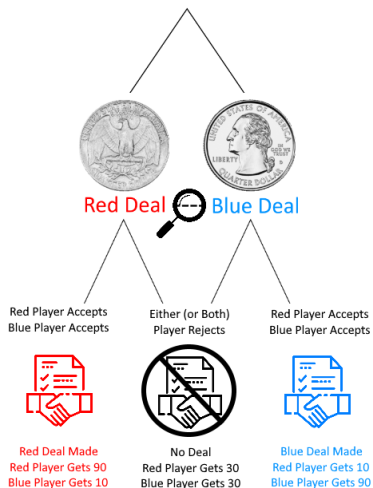
- Game is intentionally simple for lab experiment
- Two players: Red and Blue
- Two states:  $\theta \in \{R, B\}$
- Assumptions: Deal ex-ante optimal for both, but ex-post sub-optimal for one





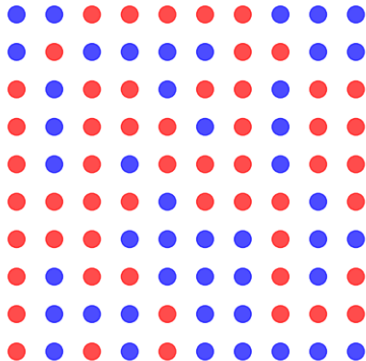
# The Game

- Players only know 50-50 prior
- Can *both* acquire costly information about  $\theta$  before choosing Accept or Reject



# Information Acquisition

- Use Red/Blue dot task from Dean and Neligh (2018)
- More red dots = Red Deal, more blue dots = Blue Deal



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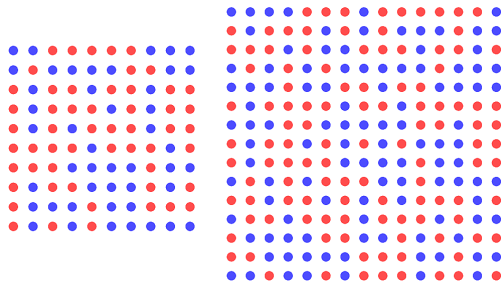


Figure: 100-Dot Task (Left), 225-Dot Task (Right)

# How should subjects acquire information?

- Cost of acquiring information modelled in standard RI sense, with linear attention cost parameter  $\lambda^i > 0$  [Details on RI](#)
- Higher  $\lambda^i$  = Higher costs of information
- Costs are possibly asymmetric, and are common knowledge

# How should subjects acquire information?

- First must determine *rewards* of information
- In games, rewards of info are not exogenous but a function of opponent behavior
- Opponent's behavior is a function of their information

# How should subjects acquire information?

- Beliefs of B's SDSC determines the utility of correct decision (accepting when  $\theta = R$ ) and mistake (accepting when  $\theta = B$ )
- $u^R(a, R) = \tilde{P}^B[a|R] * 90 + (1 - \tilde{P}^B[a|R]) * 30$
- $u^R(a, B) = \tilde{P}^B[a|B] * 10 + (1 - \tilde{P}^B[a|B]) * 30$
- $u^R(r, \theta) = 30$

# Rational Inattention: Best Response SDSC

- Benefits (function of  $\tilde{P}^B[a|\theta]$ ) – Costs (function of  $\lambda$ )  $\rightarrow$  Best response in terms of Red's SDSC



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- Blue pays no attention → Accepts all deals → Red pays attention, SDSC depends on  $\lambda^R$
- Blue pays only some attention → Red has incentive to pay attention, Red's SDSC will depend on degree of Blue's mistakes and  $\lambda^R$

# Nash Equilibrium

- Equilibrium is a tuple of SDSC  $\{P^i[a|R], P^i[a|B]\}_{i \in \{R, B\}}$  such that each player's SDSC is a best response to the other's (conjectures are correct)
- Very high costs for both  $\rightarrow$  unconditional accept eq'm
- Very low costs for either  $\rightarrow$  unconditional reject eq'm
- Smooth map between the two, as  $\lambda^R$  or  $\lambda^B$  increase,  $P[a|\theta]$  increases
- Costly attention as commitment

# Strategic Sophistication

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- Level 1 will best respond to Level 0 (SDSC invariant to the other person's attentional ability)
- Level 2 will best respond to Level 1 (their SDSC will depend on how attentive their opponent is—how well their opponent separates their SDSC)

# Experimental Design: Part 1 (Decisions)

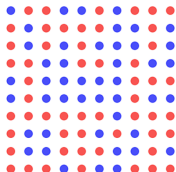
- Payments in probability points for one random round, equal to probability of winning \$10 bonus
- Decision making rounds: 30 rounds (6 blocks of 5)
  - 75 points for determining the state, 25 points for picking incorrect classification
  - 15 rounds for each difficulty level

## Block 1 of 6: 100-Dot Grid Question 1 of 5

Recall: Your grid is a **100-Dot** grid.

This means is equally likely the grid is Red (8 more red dots than blue dots) or Blue (8 more blue dots than red dots)

Time Remaining: 29 seconds



You will earn 75 points for a correct classification, and 25 points for an incorrect classification.

Your classification:



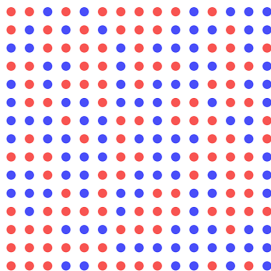
[\(Part One Instructions\)](#)



# Experimental Design: Part 2 (Games)

- Players assigned to one of two roles (Red and Blue), fixed throughout experiment
- 120 rounds (8 blocks of 15)
  - All combinations of own task and other task, 30 times each
  - No feedback after each round/block
- Belief elicitation at end of blocks 5-8

Block 1 of 8  
Question 1 of 15  
Your Grid: 225-Dot Grid | Blue Player's Grid: 225-Dot Grid  
Time Remaining: 21 seconds



Accept

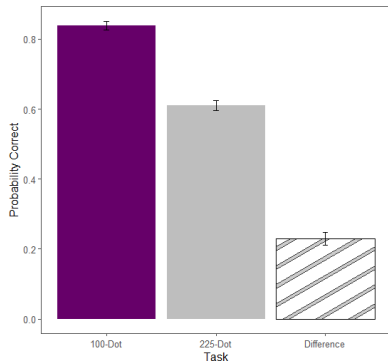
Reject

# Results: Summary

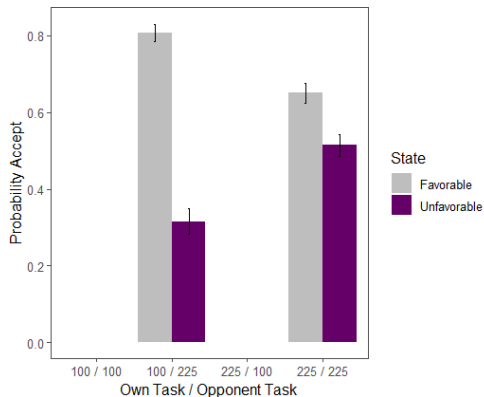
- Ran on Prolific (18-30, U.S. residents, at least a high school degree) via oTree
- 100 subjects over the past summer
- Experiment usually took around 40 minutes

# Was the hard task hard?

- 225-Dot task was *much* harder than the 100-Dot task
- 61% vs 84% correct classification rate, paired t-test significant at  $p < 0.0001$



# Did game behavior reflect this?

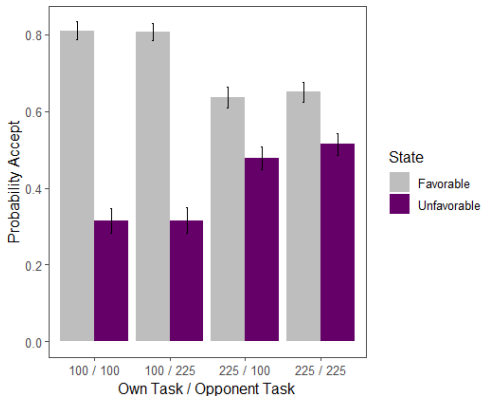


	Dependent variable:	
	Accept (Fav)	Accept (Unfav)
Constant	0.654*** (0.028)	0.505*** (0.032)
Own100	0.158*** (0.034)	-0.199*** (0.044)
Opp100		
Own100*Opp100		
Round	-0.00005 (0.0002)	0.0002 (0.0002)

Note: \*p<0.1; \*\*p<0.05; \*\*\*p<0.01

- Hard task still hard: More favorable rejects and unfavorable accepts

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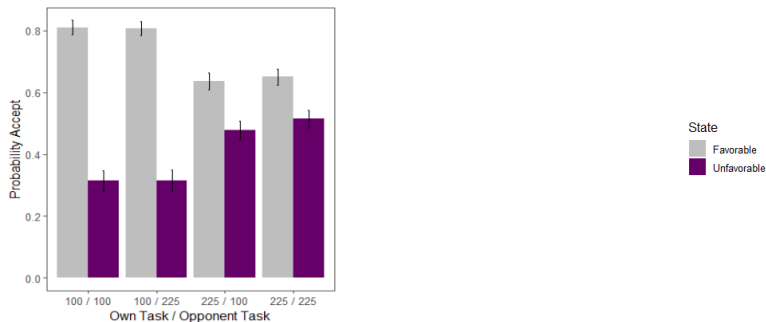


<i>Dependent variable:</i>		
	Accept (Fav)	Accept (Unfav)
Constant	0.654*** (0.028)	0.505*** (0.032)
Own100	0.158*** (0.034)	-0.199*** (0.044)
Opp100	-0.014 (0.020)	-0.036* (0.021)
Own100*Opp100	0.016 (0.025)	0.036 (0.027)
Round	-0.00005 (0.0002)	0.0002 (0.0002)

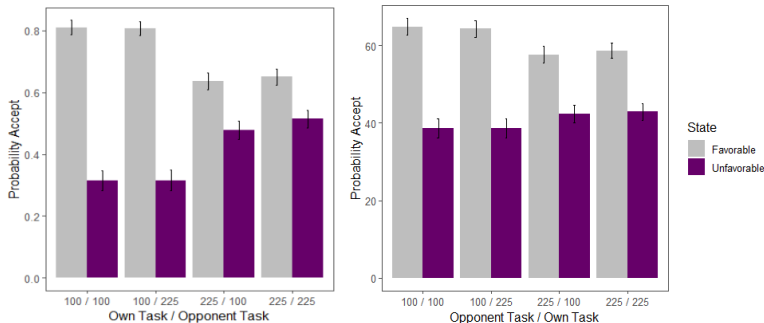
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- But absolutely no reaction to opponent!
- Almost *all* subjects act like “Level-1” players

# How did subjects *think* their opponents did?



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- Regression of belief on attentional setup shows opponent having 225-Dot task gives 5.6% lower favorable accept belief ( $p < .01$ ) and 4.2% higher unfavorable accept belief ( $p < .05$ )
- Plurality of subjects report  $P[a|B]$  very close to  $P[a|R]$

## Experiment Two: Computer Opponents

- Regression analysis suggests that behavior *is* responding to beliefs, beliefs are just wrong Regressions
- So what happens when subjects are *given* correct beliefs?



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- Instead of human opponents, now play Computer opponents
- Computers characterized by their SDSC—how often they accept deals of either color

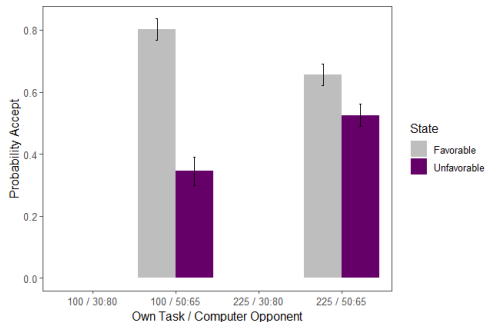
## Experiment Two: Computer Opponents

- Regression analysis suggests that behavior *is* responding to beliefs, beliefs are just wrong Regressions
- So what happens when subjects are *given* correct beliefs?
- Instead of human opponents, now play Computer opponents
- Computers characterized by their SDSC—how often they accept deals of either color
- Values of SDSC chosen to exactly mirror that of average behavior in Experiment 1
  - Computer 50:65 accepts 50% of unfavorable deals and 65% of favorable deals (225-Dot equivalent)
  - Computer 30:80 accepts 30% of unfavorable deals and 80% of favorable deals (100-Dot equivalent)

# Design: Experiment Two

- Remainder of experiment identical—including belief elicitation
- 40 subjects on Prolific in September 2022
- Subjects from Experiment 1 excluded from participation

# Experiment Two: Game Behavior

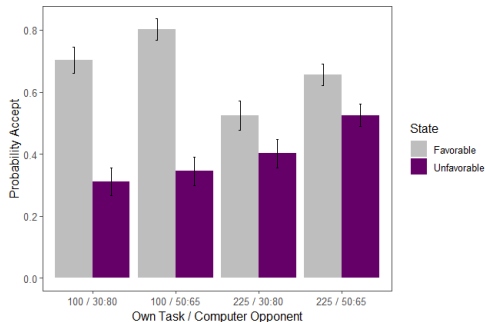


	<i>Dependent variable:</i>	
	Accept (Fav)	Accept (Unfav)
Constant	0.641*** (0.036)	0.527*** (0.038)
Own100	0.147*** (0.048)	-0.182*** (0.058)
30:80		
Own100*30:80		
Round	0.0003 (0.0003)	-0.00002 (0.0003)

*Note:* \*p<0.1; \*\*p<0.05; \*\*\*p<0.01

- Hard task still hard: More favorable rejects and unfavorable accepts

# Experiment Two: Game Behavior



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	Accept (Fav)	Accept (Unfav)
Constant	0.641*** (0.036)	0.527*** (0.038)
Own100	0.147*** (0.048)	-0.182*** (0.058)
30:80	-0.133*** (0.045)	-0.124*** (0.040)
Own100*30:80	0.033 (0.060)	0.089* (0.052)
Round	0.0003 (0.0003)	-0.00002 (0.0003)

*Note:* \*p<0.1; \*\*p<0.05; \*\*\*p<0.01

- Now a large significant effect of opponent ability!

# Conclusion

- Actions are responsive to beliefs in ways that align with RI
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# Conclusion

- Actions are responsive to beliefs in ways that align with RI
- People have difficulty modelling other's information acquisition, leads them to ignore it altogether
- Must be careful in assuming knowledge of strategic behavior in strategic RI settings
- Integration of RI with endogenous depth of reasoning / cognitive uncertainty pave a path forward

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Thank you!



# Rational Inattention in One Slide

- Suppose you're an  $R$  player in my model, what would you do if you acquired full information?
  - You would Accept whenever deal is Red, Reject otherwise
  - So  $P[a|R] = 1$  and  $P[a|B] = 0$
  - RI says the marginal costs of information here should be infinite, very marginally costly to learn more
- Suppose you're an  $R$  player in my model, what would you do if you acquired no information?
  - You couldn't condition your acceptance probability on the state, because you have no idea what the state is
  - So  $P[a|R] = P[a|B]$
  - RI says this is free
- RI then allows us to study the continuum between these two points (e.g.  $P[a|R] = 2/3$ ,  $P[a|B] = 1/3$ )

# Did subjects respond to their beliefs?

	<i>Dependent variable:</i>			
	Accept (Favorable)		Accept (Unfavorable)	
	(1)	(2)	(3)	(4)
Constant	0.267*** (0.066)	0.235*** (0.077)	0.026 (0.059)	-0.010 (0.062)
Own100	0.323*** (0.099)	0.300** (0.119)	-0.195** (0.080)	-0.230*** (0.089)
$\Delta P^i[a \theta]$	-0.001* (0.001)	-0.001 (0.001)	-0.002*** (0.001)	-0.002*** (0.001)
$P^i[a]$	0.008*** (0.001)	0.008*** (0.001)	0.010*** (0.001)	0.010*** (0.001)
Own100*BD	0.002*** (0.001)	0.003*** (0.001)	-0.001 (0.001)	-0.001 (0.001)
Own100*BA	-0.004*** (0.002)	-0.003** (0.002)	0.001 (0.001)	0.001 (0.001)
Round	-0.00004 (0.0002)	-0.0001 (0.0003)	0.0001 (0.0002)	0.00004 (0.0002)

Note:

\*  $p < 0.1$ ; \*\*  $p < 0.05$ ; \*\*\*  $p < 0.01$